

MARTIN COMMUNITY COLLEGE
COURSE SYLLABUS
Semester/Year: Spring/2011

COURSE NUMBER: EQU 121 (5W1)

INSTRUCTOR: Kimberly Stewart

COURSE TITLE:
FUNDAMENTALS OF RIDING II

OFFICE NO: Building 1, Room 39

OFFICE/VIRTUAL HOURS: Monday & Friday
11-11:50, Tuesday - Thursday 4 - 4:50

CREDIT HOURS: 2

PHONE NO: (252) 789-0317

CONTACT HRS/WK: 6 lab

FAX: (252) 792-0826

PREREQUISITES: EQU 120

E-MAIL: kstewart@martincc.edu

COREQUISITES: EQU 111

COURSE DESCRIPTION: This course concentrates on the rider and horse working together. Emphasis is placed on balance and communication of the rider and horse team. Upon completion, students should be able to influence the horse to change his balance and produce more complex movements.

PROGRAM LEARNING OUTCOMES:

After successfully completing the Equine Technology Program, the student will:

1. Demonstrate the level of responsibility and work ethic necessary to be effective and successful in the Equine Industry.
2. Assess equine injuries and apply first aid while utilizing proper safety techniques.
3. Demonstrate a balanced seat, the proper use of natural and artificial aids while applying basic riding and training techniques to green and broke horses.

COURSE LEARNING OUTCOMES:

1. Demonstrate proper balance, techniques, and fundamentals for working with a horse on the ground as well as riding.
2. Implement correct care for horse and equipment.
3. Perform arena exercises and riding pattern work.

Other objectives:

1. Prepare oneself and assigned horse to compete in horseshow environment.

REQUIRED TEXTBOOKS:

Hill, C. (1999) 101 Horsemanship & equitation patterns. North Adams, MA: Storey Publishing
ISBN: 1580171591

Hill, C. ((1995) 101 Arena Exercises. North Adams, MA: Storey Publishing
ISBN: 088266316X

SUPPLEMENTAL RESOURCES:

Harris, S. E. (1991) Grooming to win. New York: Howell Book House

Sharke, R. (1993) Resistant free riding. Emmaus, PA: Breakthrough Publishing
ISBN: 0914327496

LEARNING/TEACHING METHODS: Lecture, Class Discussion, Reading Assignments, Writing Assignments, Individual Projects, Outside Reading Assignments, and Hands on Activities.

ASSESSMENTS/METHODS OF EVALUATION:

1. **Arena Grades:** Arena grades are based on each individual's performance and advancement as well as the progression of their horses. Monthly comment sheets will be given to each student. These will provide students with a progress report on themselves as well as their horses, and also give suggestions on how to deal with specific problems that are encountered. **Grooming/Tack Care:** Daily appearance of the horse will be taken into consideration. Student must follow all grooming and tack cleaning guidelines provided in the Fundamentals of Riding Requirements. **Professionalism:** Attached Rubric guidelines will be used to determine professionalism grade. Students are expected to always maintain a good attitude and act in a professional manner with instructors, other students and horses. ANY student speaking or acting in a disrespectful way to an instructor or another student will AUTOMATICALLY receive a 0% - F for their overall weekly grade! NO EXCEPTIONS!
2. **Riding Tests:** Test will emphasize material that was covered in demonstrations. The student will be expected to exhibit the techniques learned and practiced in class.
3. **Outside Reading Assignments:** Students will be asked to read bi-weekly articles from the various websites that pertain to the material that is being covered in the class at that time. The instructor will be choosing the articles, so we will be sure that the articles are current and correct. They will be asked to write summaries on each of the articles. I will grade the summary using the attached Reading Response Rubric.
4. **Written Quizzes:** Will cover any materials presented in class including demonstrations, guest instructors, videos, handouts and text books.
5. **Final Exam:** The final exam will consist of a horse show in which students will be required to show in a certain number of classes. Proper show turn-out of the horse is also part of the grade.
- 6.

GRADING POLICY: GRADING SCALE

A (90-100) B (80-89) C (70-79) D (60-69) F (below 60)

GRADE BREAKDOWN:

Arena Grades	25%
Riding Tests	30%
Written Quizzes	20%
Outside Reading Assignments	10%
Final Exam	15%

COURSE OUTLINE:

WEEKS 1-16: Apply Skills to Pattern Work - 101 Horsemanship and Equitation Patterns

(During these weeks, students will be assigned specific patterns from the 101 Horsemanship and Equitation Patterns book to memorize and perform in class. The patterns chosen will depend on the ability level of the individual students as well as the entire class.)

Week 1:	Review basic groundwork and riding skills learned last year.
Week 2:	Gaits 101 Exercises, Section 1
Week 3:	Transitions 101 Exercises, Section 2
Week 4-7:	Circles 101 Exercises, Section 3
Week 8-11:	Lateral Work 101 Exercises, Section 4
Week 12-15:	Mini-Patterns 101 Exercises, Section 5
Week 16:	Review and Preparation for Final

This schedule will vary greatly as progress of individual horses, riders, and horse and rider pairings will differ greatly. There is no way to forecast how long it will take each individual to master the exercises in each section.

Students will apply these exercises to their area of interest or according to what type of horse they are assigned including, but not limited to, Dressage, Jumping, Reining, Hunter Under Saddle, Horsemanship and Equitation.

Throughout the semester, students will learn to Clipping, Banding, Braiding and proper Horseshow Turnout.

STUDENT ATTENDANCE POLICY:

Students will be allowed to have 4.3 hours of unexcused absences and 6 hours of excused absences. In order for an absence to be excused, the student must receive permission from the instructor prior to the absence, and provide documentation for the reason of the absence. The student is expected to make up any missed work and may be required to do an additional assignment. Absences may be excused at the discretion of the instructor for the following reasons: IHSA, doctor visits, legal proceedings, SGA, and approved equine events. Three tardies will equal an unexcused absence. A student that is more than 15 minutes late to class will be marked absent and unless adequate documentation is provided, it will be considered unexcused.

REQUEST FOR EXCUSED ABSENCES FOR RELIGIOUS OBSERVANCES*

***In compliance with G.S. 115D-5, MCC policy permits a student to be excused, with the opportunity to make-up any test or other missed work, a minimum of two excused absences per academic year for religious observances required by the student's faith. The policy limits the excused absences to a maximum of two days per academic year.**

Students who wish to be excused for a Religious Observance required by their faith must complete and submit a request form to the instructor(s) prior to the census date of each class. The ***Request for Excused Absences for Religious Observances*** form can be picked up from Student Services. This does not supersede the college-wide attendance policy as outlined in the college catalog or syllabus, with the exception of a reasonable accommodation for the make-up of missed course work.

COURSE POLICIES:

ADMINISTRATIVE WITHDRAWAL POLICY

Students must be present in at least one class during the first 10 percent of the course in order to be considered enrolled in the course. Students who do not attend the course by the census date will be administratively withdrawn from the course by the instructor and will not be allowed to attend the class. In addition, instructors may administratively withdraw a student missing six contiguous hours or failing to attend the required percentage of total hours of a course without justifiable absence and verifiable contact with the instructor. The instructor also retains the right to administratively withdraw any student who does not comply with the rules and requirement of the course. Student will receive a grade of "WF" for the administrative withdrawal. The "WF" will be equivalent to an "F" which will be calculated into the student's GPA.

MAKE UP WORK:

Work missed (including TESTS AND QUIZZES) will only be allowed to be made up for excused absences. If the absence is not excused, the missed work (including tests and quizzes) will receive a score of Zero. (Refer to Attendance for a description of excused absences.)

CONTACTING YOUR INSTRUCTOR:

If for some reason you are unable to reach me in my office, feel free to call my cell phone during the hours of 7:00 am – 10:00 pm, Monday – Friday, or Saturday and Sunday 9:00 am – 10:00 pm. If I am not able to answer the phone, please leave a detailed message with your phone number, and I will return your call as soon as possible. My cell phone number is located at the bottom of the syllabus.

COMMUNICATION POLICY:

All written & oral communication between students and faculty is to be absolutely professional. This means that proper grammar is required in all correspondence between your teachers, instructors, advisors & yourself. This policy covers spoken words, email, discussion forums, homework, phone calls, voice mail, text messages, handwritten letters, notes & any other interaction between students & staff.

Please be sure to read the attached Academic Integrity Policy. Be advised that anyone who is found guilty of academic dishonesty will be punished to the fullest.

If you cannot reach your instructor, you may contact Dr. Phyllis Broughton, Dean of Academic Affairs and Student Services at (252) 789-0246 by phone, pbroughton@martincc.edu by e-mail, or in person at his/her office in Building 2, Room 33.

To access the Martin Community College Career Catalog for policies and curriculum requirements, please go online to www.martincc.edu.

If you have a need for a disability-related accommodation, please notify the Student Services counselor at (252) 789-0293.